

Level 3 Diploma in Specialist Support for Teaching and Learning in Schools

Qualification Ref: 501/1394/X

Course Offer

Level 3 is ideal if you have significant experience as a school support worker and wish to move into a more specialized role – in administration, learning support and management

- The Course is available through electronic learning.
- The average course is 12-18 months; however your own length of learning will be individually agreed.
- The maximum number of workplace visits will be one visit per calendar month.
- There will be an individually agreed programme of on and off the job learning

UNIT NUMBER	UNIT TITLE	CREDIT VALUE	PLEASE TICK
SUMMARY OF MANDATORY UNITS			
F/601/3327	301 Communication and professional relationships with children, young people and adults.	2	
A/601/3326	302 Schools as organisations	3	

Achievement

To Achieve a Level 3 Diploma in Specialist Support for Teaching and Learning in Schools you must complete a minimum of 44 credits

1. 32 Credits must be selected from the Mandatory Unit section
2. 12 Units from Optional Unit section

F/601/4073	303	Support learning activities	4	
A/601/4069	304	Promote children and young people's positive behaviour.	3	

H/601/4065	305	Develop professional relationships with children, young people and adults.	2
M/601/4070	306	Promote equality, diversity and inclusion in work with children and young people.	2
A/601/4072	307	Support assessment for learning.	4
A/601/1429	332	Engage in personal development in health, social care or children's and young people's settings.	3
D/601/1696	334	Support children and young people's health and safety.	2
L/601/1693	331	Understand child and young person development.	4
Y/601/1695	333	Understand how to safeguard the wellbeing of children and young people.	3
Option Group A – Supporting Learning			
D/601/7711	310	Plan and deliver learning activities under the direction of a teacher.	4
M/601/7714	311	Support literacy development	3
A/601/7716	312	Support numeracy development	3
J/601/7718	313	Support teaching and learning in a curriculum area.	3
F/601/7720	314	Support delivery for the 14 – 19 curriculum.	3
L/601/7722	315	Provide literacy and numeracy support.	3

R/601/7723	316	Supported gifted and talented learners	4
T/600/9789	336	Support children's speech, language and communication.	4

Option Group B – English as an additional language

Y/601/7724	317	Support bilingual	4
D/601/7725	318	Provide bilingual support for teaching and learning.	6

Option Group C – Special educational needs

H/601/7726	319	Support disabled children and young people and those with special educational needs.	5
Y/601/7707	320	Support children and young people with behavior, emotional and social development needs.	4
M/601/8121	321	Support learners with cognition and learning needs.	4
K/601/8134	322	Support learners with communication and interaction needs.	4
M/601/8135	323	Support learners with sensory and/or physical needs.	4
F/601/8060	337	Support individuals to meet personal care needs.	2

Option Group D – Providing pastoral support

D/601/8325	324	Support children and young people during transitions in their lives.	4
L/601/1337	340	Develop interviewing skills for work with children and young people.	3
T/601/1381	342	Facilitate the learning and development of children and young people through mentoring.	4
M/601/1377	341	Improving the attendance of children and young people in statutory education.	5
F/600/9780	343	Promote the well being and resilience of children and young people.	4
A/601/1334	339	Provide information and advice to young people	3
D/600/9785	344	Support children and young people to achieve their education potential.	4
M/600/9788	345	Support children and young people to make positive changes in their lives.	4
F/502/5242	347	Support young people in relation to sexual health and risk of pregnancy.	2
M/601/1329	338	Support young people to develop, implement and review a plan of action.	3
R/502/5231	346	Support young people who are socially excluded or excluded from school.	2

Option Group E – Supporting the wider work of the school

A/601/9420	220	Assist in the administration of medication	4
------------	-----	--	---

Y/601/7416	309	Invigilate tests and examinations	3
A/601/8333	325	Lead and extra-curricular activity	3
Y/601/8338	326	Maintain learner records	3
D/601/8342	327	Monitor and maintain curriculum resources	3
H/601/8357	328	Organise travel for children and young people	2
H/601/8360	329	Supervise children and young people on journeys, visits and activities outside of the setting.	3
A/602/1846	348	Work in partnership with parents to engage them with their children's learning and development in school.	6

Option Group F – Working with colleagues

R/601/8368		330 Work with other practitioners to support children and young people.	3
Y/600/9669	351	Plan, allocate, and monitor work of a team	5
T/600/9601	350	Provide leadership and direction for own area of responsibility.	5
M/600/9600	349	Set objectives and provide support for team members.	5
M/600/9676	352	Support learning and development within own area of responsibility.	5

A/501/5163	335	Team working	3
------------	-----	--------------	---

Total (minimum) Credits requires from optional units			12
---	--	--	-----------